

## 8 key skills of learning:

### 1. Being literate

- This skill is incorporated in the first class where students are taught how to investigate the past in my place.
- After this class the students should be knowledgeable on how to conduct their CBA.
- Students are taught how to conduct an interview and ask questions in the interview workshops

### 2. Managing myself

- The timeline of the CBA allows enough time for the students to manage themselves so that they do not fall behind
- Each week students are expected to have a certain aspect of the Cba completed each week
- The rubric and the templates given to the students acts as a guide on what is expected from them
- Students are taken to the local library and showed possible sources that they could use for their project so that they are not feeling overwhelmed.

### 3. Staying well

- Students' health is taken into consideration when planning this CBA to reduce them feeling overwhelmed or stressed.
- The timeline given for their Cba allows them enough time to conduct their research without stress and pressure
- The rubric allows the students to know what is expected from them
- Templates given to the students acts as a guideline to minimize stress
- Diary at the end of each week will help students when writing their reflections
- Students given a workshop on how to interview people to ease stress

### 4. Managing information and thinking

- Each student is given the opportunity to access the computer during school hours and they have folders in their computers where they can store their information
- Students taken to the local library to find potential sources

### 5. Being numerate

- Students are being numerate in this CBA by asking them to have three sources included in their CBA
- This skill is also being incorporated in this CBA by the dates outlined in the timeline in which students need to have certain aspects of the project completed

- Students are required to meet the word count of the CBA
6. Being creative
    - Students are being creative in different aspects of this CBA:
    - When they are picking their sources
    - When they are printing and cutting materials for their project
    - When they are assembling their project together
  7. Working with others
    - Students are given a class in which they can share their ideas with their peers and get peer feedback
  8. Communicating
    - Students are engaged in this skill throughout the preparation of the CBA
    - Teacher and student interactions during all the weeks leading to the completion of the CBA
    - Students engaged in this skill in the peer assessment classes as they get peer evaluation of their work
- 7 digital literacy skills:
1. Critical thinking
    - Students are engaged in this skill when they are coming up with ideas for their CBA
    - When they are analysing sources in the second class of week one.
  2. Online safety skills
    - Online safety is demonstrated in all the ICT workshops
  3. Digital culture
    - Students are engaged in digital culture during the ICT workshops
    - When they are printing their sources
    - When they are finding their sources online
  4. Collaboration and creativity
    - Students are engaged in collaboration work in the peer assessment classes
    - Students' creativity skills are demonstrated when they are assembling their project together
  5. Finding information
    - In lesson one students are taught where they can access their sources online
    - Students are brought to the local library and showed possible sources
    - Students' given the opportunity to collect their sources in the ICT workshops

6. Communication and Netiquette

- Peer evaluation classes
- ICT workshops and sources classes

7. Functional skills

- Students are equipped with a series of functional skills from this CBA such as:
- Management, computer, time management, interview, creativity, research, design, communication and problem-solving skills.